Evolution 101
Lesson 2

We have learned that micro-evolution is an undisputed fact of science. Macroevolution though is a highly controversial metaphysical belief that involves unnatural, speculative processes outside the domain of physics and chemistry. Religion is also a metaphysical system, outside and beyond the domain of physics and chemistry. Since both macroevolution and humanists deny the role of God in the creation of the universe and Christianity affirms it, both systems of belief are metaphysical and equally religious.

Robert Browning, the English poet, understood this when he wrote, “We first find that great things are made of little things and little things are lessening until at last comes God behind them.” The poet meant that the laws of physics and chemistry can explain the present operation of the cosmos but cannot explain its origin. Most scientists reject the poet’s choice of God as the First Cause in favor of their own metaphysical system of macroevolution, laws of science not-withstanding.

Schools Pick Winners in Religion

It is noteworthy to observe that there are religious systems today that embrace macroevolution or that the world is self-existent: Buddhists, New Age, Hindus, atheists, pantheists and all other non-Bible-based religions. They all view the cosmos as self-existent. Carl Sagan, the world-famous astronomer stated it as, “The cosmos is all there is, ever was or ever will be.” This means that the cosmos is eternal, without beginning or end. Now that Dr. Sagan is on the other side, he really knows for sure if the cosmos is “billions and billions of years old.”

The government schools teach macroevolution dogmatically, exclusively and without dissent. Therefore, they sanction and endorse all religions of the world, including atheism, except those based on the Bible. In other words, our government is picking winners in religion in spite of the protection given religion in our First Amendment.

Teaching Creationism Not Needed

Teaching scientific creationism in our public schools, not the Bible version, would be an acceptable alternative model of origins. The preferred solution would be simply teaching all of the scientific evidence, both positive and negative, about macroevolution. In spite of the unconvincing assumptions by the evolutionists that the earth is billions of years old and that macroevolution actually happened or is even possible, there is no empirical proof for it.

This writer has offered over the years a reward of $10,000 to the person who can provide empirical proof for macroevolution. No scientist has ever come forward to file a claim. This is not surprising but it does dramatize just how little hard scientific evidence there is in support of macroevolution. However there is a wealth of scientific evidence that refutes macroevolution. A summary of several evidences will make the point.

1. The Law of Cause and Effect declares that every effect requires a competent cause and the effect cannot be greater than its cause. Nothing, for instance, cannot be the cause of something as postulated by Big Bang advocates. A person is a living, feeling and thinking effect and must have b...
law demonstrates that the universe is degenerating downward, becoming less orderly and not evolving upward as claimed by the evolutionists.

The following graphic shows the Second Law (diagonal line) superposed over the First Law (horizontal lines). The Second Law clearly shows that time’s arrow points downward, not upward as evolutionists claim. Both cannot be true.

Equilibrium has not arrived, so the universe is not dead and cannot be eternal. It must have had a beginning. Since it had a beginning and could not cause itself according to the First Law, a transcending metaphysical process must have caused it. At least, the God of the Bible is a possibility. Why, then, should our government schools endorse the beliefs of the Buddhists, Hindus, pantheists and atheists that the universe is eternal or self-existent to the detriment of the Bible-based religions?

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