

Evolution 101

Lesson 4

There are thousands of statements on record by evolutionists that concede macroevolution has fatal flaws that preclude finding empirical proof. For instance, G.A. Kerkut, University of South Hampton, declares: *“There are seven basic assumptions that are often not mentioned during discussions of evolution which by their nature are not capable of experimental verification.”* (listed in later essay)

The evolutionists claim that evolution only means *“change over time.”* We all agree to that simple statement. Everything changes over time. Our sun loses energy, mountains erode, cars wear out, houses decay, and people grow old and die. This kind of change, downhill and degenerating, is the only kind of spontaneous change ever observed and is compliant with the Second Law of Thermodynamics cited above. But that same law disputes what the macro evolutionists really have in mind, a spontaneous change resulting in an uphill, increase in complexity of the universe from particles to atoms, lifeless chemicals, solar systems, galaxies, single-cell living organisms, multi-cellular animals, monkeys and, finally, people.

An increase in complexity of physical systems demands an input of intelligence and design. For instance, without input of intelligent design and energy, natural processes alone would never produce a pencil, metal screw, arrowhead or stone axe but evolutionists insist with a straight face that lifeless chemicals are responsible for trees to people without an input of intelligent design and directed energy.

Proud of their mastery of the calculus, the evolutionists really believe that this is true. But living systems require an Uncaused First Cause. An origin by a metaphysical process is the only rational explanation for an increase in complexity of natural systems.

Academic Freedom, Religious Liberty Are The Issues

The public schools do not mention the negative scientific evidence about evolution. *Negative evidence is censored or blacked out.* Proof: Were **YOU** ever exposed to the above evidence? Many teachers are not informed about the serious scientific objections to evolution and are unwitting conspirators to deceive your child. The wise parent will seek out the truth about this false doctrine and teach it to his child at home. The public school has violated the parents’ trust in matters of family values and has deceived them by leading their child towards atheistic evolutionism. Better yet, teach everything at home. Christian parents wonder why their religious beliefs may be trashed by a government agency when there is no empirical proof to support the policy.

Are Vouchers the Answer?

There is much sentiment across this nation calling for tuition vouchers to be issued to parents who harbor passionate dissatisfaction with our public schools. To head off this likely outcome, school boards across the country could satisfy most parents simply by adopting the following model board policy:

- 1. No teacher in this school district is permitted to challenge, dispute, disparage or ridicule the religious beliefs of any student without support of empirical proof of truth.*
- 2. Controversial issues such as sex education, abortion, environment, macro- evolution, etc. may be discussed provided all scientific evidence and philosophical arguments, both positive and negative, are given equal treatment.*
- 3. Violation of this policy after warning will subject the offending teacher to dismissal.*

Only an evangelical evolutionist would need such a policy to bring him into compliance. A real scholar with intellectual honesty would honor the principles of academic freedom and religious liberty for students without a legal threat of dismissal. If a teacher is not willing to present both positive and negative evidence, he should find a new vocation.

Christians do not argue with the true facts of science but have a Biblical world view about the meaning of the facts. Meaning or truth cannot be empirically determined by a majority vote of atheist scientists. Christians are certain that there is no contradiction between true science and Christian doctrines and do not fear studying a controversial issue when all of the evidence is on the table. The suggested school board policy would guarantee even-handedness in interpret-ing the data.

